



## The Teaching-Research Nexus

A guide for academics and policy-makers  
in higher education

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### Examples from Australian universities

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#### **Incorporating Research into Assessment in Asian History**

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**Broad discipline area:**

Arts and Humanities

- Asian History

**Year level:**

- Second/Third year undergraduate/Honours

**TRN strategy:**

- Infuse teaching with the values of researchers
- Teach research methods, techniques and skills explicitly within subjects
- Build small scale research activities into undergraduate assignments
- Draw on personal research as you design and teach courses

**Teaching and learning context:**

- Assessment (assignment)

**Brief description of the initiative:**

This Senior Lecturer requires all students to submit essays in which they propose a research question. For second and third year students, the Senior Lecturer will require the students show evidence of finding sources and developing their argument, before the Senior Lecturer marks the students on the final essay that they submit. Honours students are assessed on the first and final steps to give them a more advanced experience of the research process. The Senior Lecturer expects that, by this stage, students are able to gather, review and analyse data on their own. The majority of the students' reading packs contain primary sources, which have been used by the lecturer in his own research. The Senior Lecturer makes it explicit to students that they are doing the same kind of work that a researcher does. The skills that the students gain as a result of this type of assessment are also useful to students in their future employment. This Senior Lecturer is usually responsible for three courses. *The Rise of Modern Japan 1850s to 1960s* and *Total War: Asia and the Pacific 1931 – 1952* are taken by second and third year students, and have typical enrolment numbers of ranging from the lowest 71, to the highest 185. *World War II in Asia and the Pacific*

is an Honours course with typical enrolment numbers of 18+. All three courses are taken as part of the Bachelor of Arts (History) program.

**For further details:**

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